

The success of gender-based adolescent groupings with minority populations



Jean Ribault Middle

Duval County Public Schools

Moving to the Next Level and Beyond !

Introductions

Mr. George E. Maxey, Principal

**Mrs. Gladys Jackson, Reading
Coach**

**Mr. Joe Cloutier, FLARE
Coordinator**



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Overview

- Past
 - Attendance
 - FCAT Data
 - Behavior
- Present
 - Attendance
 - FCAT Data
 - Behavior



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Students in action

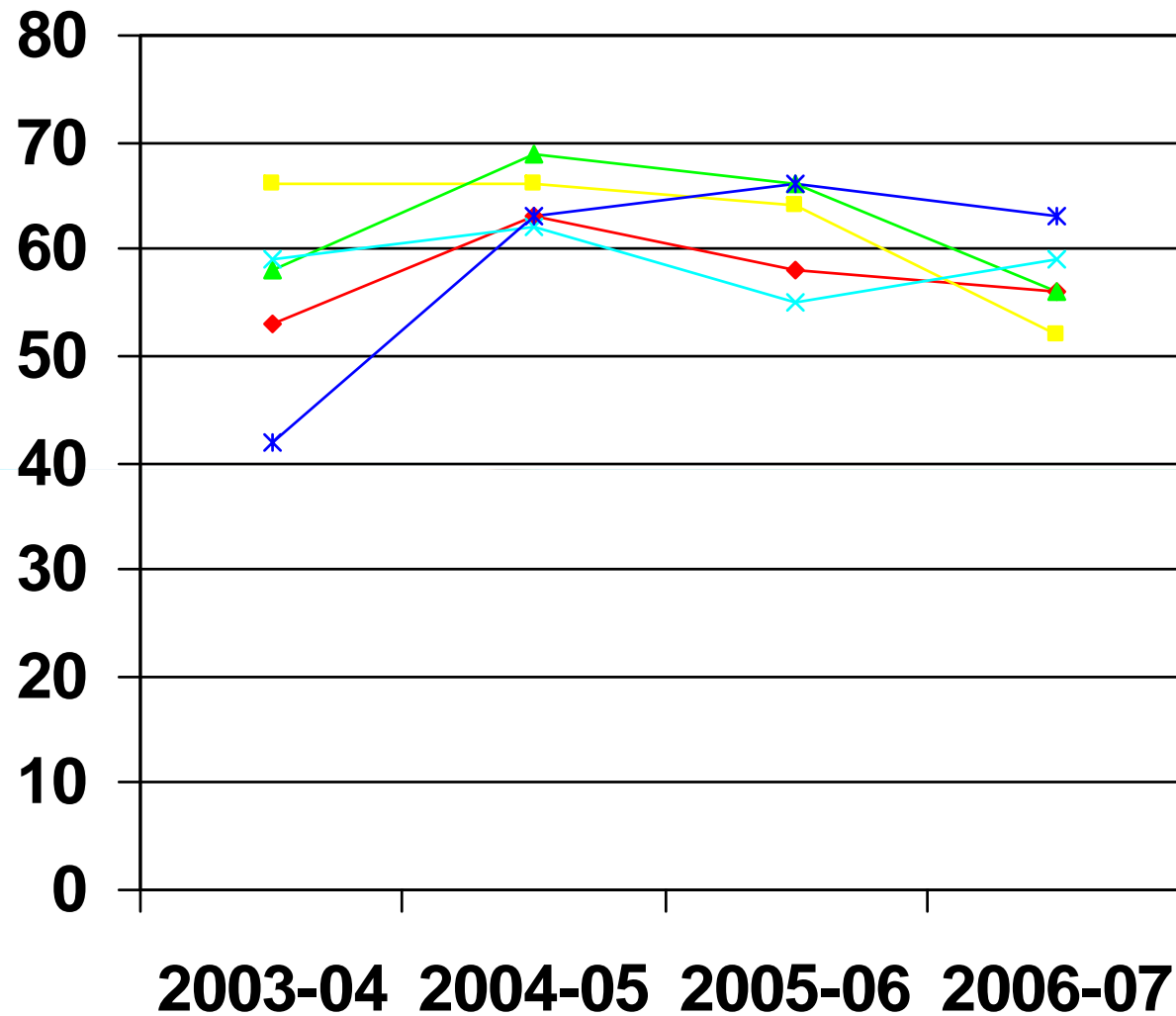


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Percent of Lowest 25% making Learning Gains in Reading



—◆—	MS 1	98%
—■—	MS 2	94%
—▲—	MS 3	99%
—×—	MS 4	84%
—*—	RMS	99%



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Gender Base

What is the concept?

AND

Where did we get it?

Gender Education in 7 Steps

H.E. "Doc" Holliday, Ph.D

Gender Education
in 7 Steps:

Reigniting the Academic
Pilot Lights of Boys and Girls



H. E. "Doc" Holliday, Ph.D.



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Gender-based Learning

Premise for Change

- Over-Age Academy
- Three Guiding Principles
- Workshop Model/Differentiated Instructions



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Over-age Academy

- Identify students
- Pre-Graduation Initiative
- Standards Based
- Grade & Course Recovery



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Three Guiding Principles

Vision and Mission:

- Be on Time Everyday
- Follow Directions Everyday
- Do Your Best Everyday



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Differentiated Instruction

- Workshop Model by Gender
- Cross Curriculum Instruction by Gender
- Vertical Articulation by Gender
- Reading Across the Curriculum by Gender



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Gender-based Learning

Why Ribault Middle School chose this path:

- Over aged population
- Failing scores in Reading and Math
- Behavior Modification



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What Reading Teachers have to say...

- Pre and post Gender-based

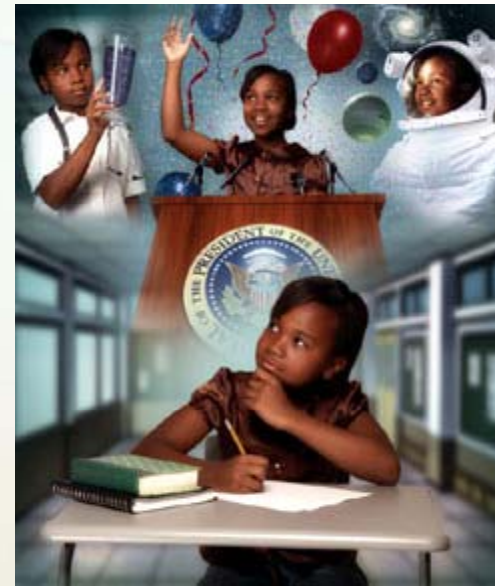


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What Students have to say...

- Attitude about gender based



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What Administrators have to say...

“Male students speak out and attempt to read more without the pressures of girls in class.”

Mr. Brown,
RMS House Administrator



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How to duplicate the process

- 4 by 4 Block Scheduling
- Hiring the right group of teachers
- Funding
- Support from the community & district



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Accomplishments

- % of over-aged students decreased
- Three *Guiding Principles* implemented
- Reading scores for boys increased
- Twenty-five book count
- Behavior problems decreased



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Lessons learned from the past

- On-going Professional Development
- Rituals and routines
- Accountability for Staff, Students, and Parents



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Your Thoughts...

- Questions
- Comments
- Concerns



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